

Integrating Interaction Into Instruction

Amigos Fellowship and Opportunity Award Program

Final Report

Submitted by: Adrianna Lancaster, East Central University
May 28, 2013

Summary of the Project

Amigos awarded \$2,012 to five¹ Oklahoma academic libraries. The project is designed to address the information literacy needs of students by increasing the teaching skills of librarians. On June 14, 2012, twenty-seven librarians from the participating libraries attended a one day² workshop held at Langston University. The workshop focused on integrating interaction into instruction. Dr. Brenda Walling³, Dean of the School of Education and Psychology at East Central University, presented concepts such as learning styles, project-based learning, experiential learning, and using technology as strategies to increase student participation and engagement during instruction. As a result of the workshop, participating librarians from each institution created interaction strategies and techniques, applied these strategies on each campus, and shared the strategies and results via the [Oklahoma Library Skills Initiative Wiki](#), demonstrating mastery of these skills. Although only members of the collaborative are able to post content on the Wiki, access to view the wiki is open to anyone.

The participating universities are:

- East Central University
- Langston University
- Northwestern Oklahoma State University
- Rogers State University
- Southeastern Oklahoma State University

Success of the Project

The project was an unqualified success. Although the project proposal called for each library to submit one interaction strategy to the Wiki for a total of five strategies, *thirteen* strategies were listed on the wiki. Many different strategies were used including:

- Exit tickets,
- Hands-on practice of concepts
- Students evaluating concepts (both in groups and individually)
- Students leading the session
- Think-pair-share
- Poll Everywhere
- Mind-mapping



East Central University
Langston University
Northwestern Oklahoma State University
Rogers State University
Southeastern Oklahoma State University

All reporting librarians expressed some level of success with the selected strategy and many offered suggestions for improvement.

The stated goals and outcomes for the project were achieved:

Goal	Desired Outcome	Actual Outcome
Create a network of librarians who have the knowledge, skills, and strategies to incorporate interaction into library instruction	Result #1: By the end of the project, all the participating institutions will have at least four librarians who attended the assessment workshop.	Result #1: The five participating libraries sent 27 librarians to the workshop.
Assess the effectiveness of the interaction training	<p>Result #1: By the end of the project, each participating library will have implemented at least one interaction strategy in the library's instruction program.</p> <p>Result #2: By the end of the project, all the participating libraries will have shared, via the Oklahoma Library Skills Initiative Wiki, at least one interaction strategy with the group.</p>	<p>Result #1: Each of the five participating institutions implemented at least one interaction strategy.</p> <p>Result #2: Each of the participating libraries shared, via the OK-LSI Wiki at least one interaction strategy. In total, thirteen strategies were shared via the Wiki.</p>

In addition to the stated goals, the project also contributed to the collegiality and collaborative nature of the group. As stated in the project proposal, this effort built upon an earlier collaboration. Since the conclusion of this project, this group has received an IMLS grant to continue the efforts to improve the skills of librarians in teaching information literacy skills.

¹Because of a change in leadership, one institution decided to withdraw from the collaborative.

²Because fewer funds were awarded than requested, the workshop was decreased to one day instead of 1½ days.

³Because fewer funds were awarded than requested, a presenter from the lead institution was selected, rather than the national presenter listed in the original proposal.



East Central University
 Langston University
 Northwestern Oklahoma State University
 Rogers State University
 Southeastern Oklahoma State University